

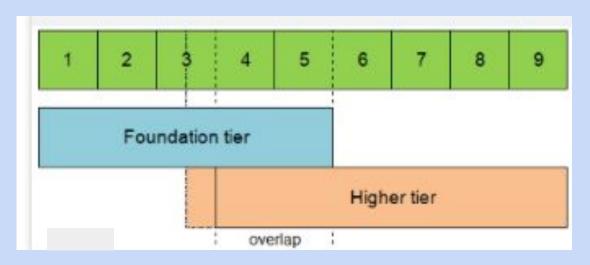
Do now: Look at the GCSE content lists... RAG each one- how confident are YOU?



Do now: Look at the ent lis Does it matter? Do YOU need to know all the content?? **W**C



GCSE Maths



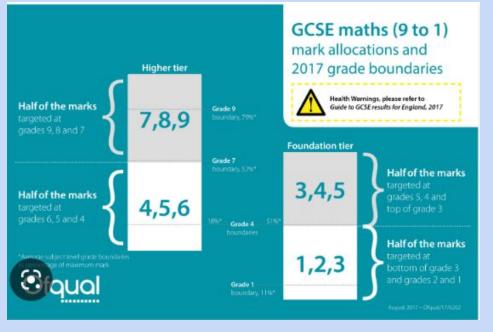


GCSE Maths

Weightings of topics vary depending on tier of entry

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15





GCSE Maths



Paper 1: non-calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- non-calculator
- 331/3% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Paper 2: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33¹/₃% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Paper 3: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33½% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

<u>GCSE</u> Maths



Revision in Maths

- 1. What to revise
- 2. How to revise
- 3. Finding help
- 4. How you can help



What you LIKE? What you're GOOD AT?



What we opposite!!! NO!!!!! The OPDOD AT?



Use the topic list and RAG it Work on RED then AMBER



Check relevance for your childs target grade- do they need to know EVERYTHING?

Excelling at Maths: GC



Topic list- contents page/ corbett list/ booster pack/ book



Use the QLA from the Mock to help RAG!

Remember: this doesn't cover Excelling at Matl EVERYTHING!



Check understanding Try Questions Practice, practice, practice



WHAT will they do WHEN?

Split similar topics up so they Excelling at Mati revisit information



Revisit topics: Start each session with one question from last time to check they can remember it



2. HOW to revise? Revision guides

Do they have/need???



Mymaths booster packs

Revision and assessment then the right booster pack for them. Do the whole pack and they have done their grade :-)

Excelling at Mat

9	Log out	Help Teacher Dashboard	SearchQ	ly portal
Sele	ect Curriculum	GCSE booster r	back: grades 4 and 5	
Cl	lassic MyMaths		acki grudes 4 and 5	
-	inter .	Calculations	G45) Assessment: Linear equations worksheet (4 and 5)	
Da	ata	Factors, powers, roots	(G45) Revision: Linear equations (4 and 5)	
	ikills	Fractions, percentages	G45 Equations 3 - both sides	
-	Revision and assessment	Measures, estimation	Understanding how to solve equations where the variable appears on both sides.	
	CSE booster ack: grades 1	Algebra	Lesson	
	nd 2	Formulae, functions		
	CSE booster ack: grades 3	Linear equations	(G45) Equations 4 - brackets	
an	nd 4	Quadratic equations		
pa	CSE booster ack: grades 4 >	Simultaneous equations		
an	nd 5	Inequalities		
pa	CSE booster ack: grades 6 nd 7	Sequences		
GC	CSE booster ack: grades 8	Linear graphs		



2. HOW to revise? Corbett maths exam hooklets I Corbettmaths Weber Video and Workshees Primer Video and Vi

Videos and Worksheets

Practice Questions for each topics are exam style. Answers also there!

Excelling at Maths:

Vidcos and Worksbeets

OF CHEWOIRS

Practice Questions Textbook Exercise

rals <u>Video 2</u> <u>Practice Questions</u> <u>Textbook Exercise</u>

3D shapes: n nes <u>Video 3</u> <u>Practice Questions</u> <u>Textbook Exercise</u>

3D shapes: nets Video 4 Practice Questions Textbook Exercise

3D shapes: vertices, edges, faces <u>Video 5</u> <u>Practice Questions</u> <u>Textbook Exercise</u>



Books





5 a day booklets GCSE pod



3. Finding help Mymaths lessons Corbett videos GCSE pod videos Maths clinic- lunchtime E2

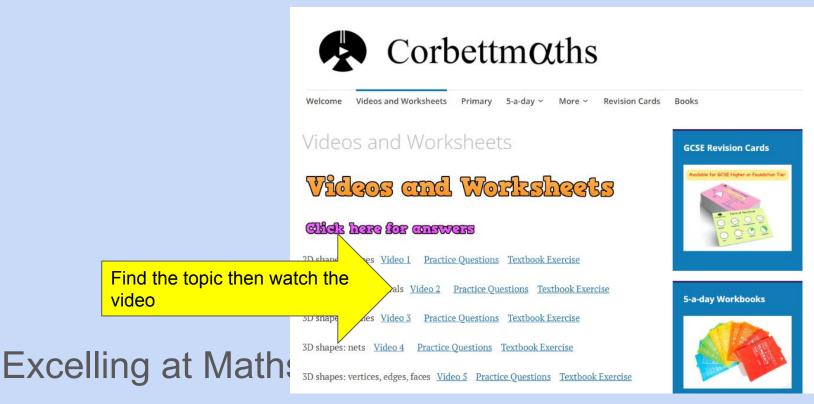


3. Finding help- Mymaths lessons

	Log out Help Select Curriculum Classic MyMaths	Teacher Dashb Search Latest	for a topic	My portal login
		volume > Circles the lesson	6 Volume of cuboids and cubes - small step Calculating the volume of cuboids and cubes.	f
	Algebra Shape Data fSkills		6 Using the volume of cubolds - small step 6 Volume of composite shapes made from cuboids - small step 7 Volume of prisms - small step	f f f
	Revision and assessment Activities Statistics GCSE		(7) Volume of cylinders - small step (E) Volume of spheres - small step (E) Using the volume of spheres - small step	f fh fh
Excelling at	Latest - MyMaths Library - Google		(E) Volume of pyramids - small step (E) Volume of cones - small step	fh fh



4. Finding help- Corbett videos





3. Finding help

GCSE pod videos



3. Finding help

Maths clinic- lunchtime E2: Bring a topic or question





4. How can YOU help?: Active Revision

FLASH CARDS			MINI	D MAPS
 Ask your child to create with a question on one s 			1) Tal	ke a blank piece of paper.
answers on the other.	Within maths	it is better to learn a		e your child 5-10 minutes to
2) Take a pile of flashcar formula rather your child, asking them question. on the card.		member on a topic from		a mind map of everything they member on a topic from ory. For example, Macbeth.
3) For each question the place the card in one pil question they get wrong in another pile.	place the card in one pile of a triangle question they get wrong		area the end of the 10 minutes or who can't remember any more nation, get them to use the text to fill in any information they	
4) At the end of the sess child to go and revise th didn't get correct.				eate a mind map from memory of nissing information.



Your support really matters



"I owe a lot to my parents, especially my mother and my father." Greg Norman, golfer



"[My parents] were just so happy and proud of me and my toughest critics, and very, very hard to please" Emma Radacanu US Open Champion 2021



GCSEs are more difficult now than they were previously, very few subjects have coursework, all exams are at the end of the course in Year 11

This puts extra challenges on students, teachers and parents unless we plan well for this • Proportions of grades are fixed – only a certain % of students can gain each grade

Covid 19 has also meant students have had disruption to their normal learning

The only answer to these challenges is to work consistently hard and work smarter



To succeed students must...

Have excellent attendance

Attendance band	P8 group	P8 cumulative	A8 group	A8 cumulative
95-100% (84)	+0.95	+0.95	6.36	6.36
90-95% (121)	+0.75	+0.83	6.06	6.19
85-90% (44)	+0.17	+0.71	5.38	6.04
80-85% (17)	-0.46	+0.64	4.62	5.95
0-80% (25)	-1.01	+0.51	3.84	5.82

Sch

TERM	Key Events	Key Focus
Term 2 Oct - Xmas Prep	 Mock Results Apply for college/sixthform /apprenticeships Motivation and goal setting (Must get Maths 4+) 	Doing the basics well – attendance, focus effort • Start thinking about Sixth Form and College choices • Completing high quality classwork and homework • Revising for mock exams using high impact strategies – active revision - revision cards, Mind maps, testing
Spring half term 1 Revision	 Feb half term revision sessions 2nd Mock exams 	Working hard and attending interventions • Creating high quality revision notes and revising using high impact strategies – Revision cards, Mind maps, Quizzing, Cornell Notes etc
Spring half term 2 10 weeks to make a difference	Teachers stop teaching new content and students must be fully focussed on their revision • 20th March- 10 weeks to make a difference – Easter Holidays. Students must be revising and attending revision sessions when required	 Focus on making sure you are working hard and revising using the high impact revision strategies Revise, Revise!
Summer Term 1	Week 15th May – GCSEs Due to start	Revise! Revise!



• Practise questions (for Maths this is 90% of revision)

Maths Genie- Past papers with worked solutions, mark schemes and walking talking mock videos

- Corbett maths- Practice GCSE exam papers including topic specific papers
- On Maths.com mark as you go/ demon topics / watch and try



Approaching the exams

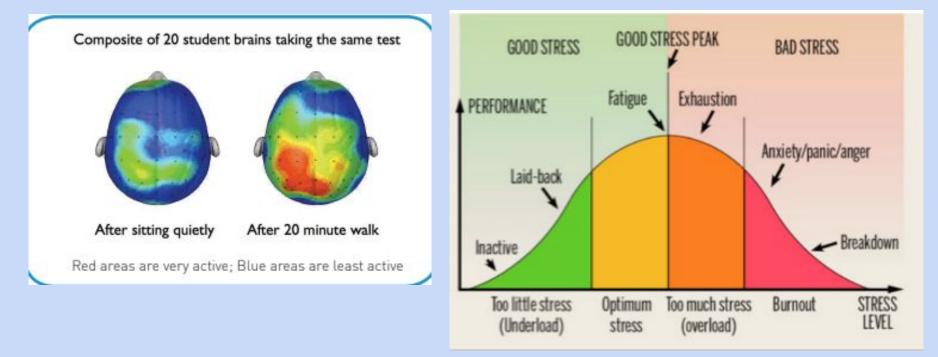
- Reduce other commitments like work or hobbies but keep enough to maintain good mental health.
- Ensure that attendance is good. Medical appointments need to be outside school time (as far as possible) and please do not take holidays during term time.
- Plan quality time off.
- Students should work increasingly in silence with no electronic distractions.



Key Vocab in Exams



The science behind the suggestions we have made



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
8am – 8:30am	Attending before school intervention for History	Completing 10 Tassomai quiz questions for Science	Reading a quality newspaper	Going to breakfast club at school	Re-reading notes, creating a revision card	Having a lie-in!		
8:30am -9am	Tutor time in school is group with Mr Rahma	s essential time – stude in						
9am-3pm	In school in lessons (Attending lunchtime study sessions when required)					10am - 12pm10am - 1pmTassomai AppMaking revision		
3pm - 4pm	Attending a subject intervention	Attending a subject intervention	Football practise	Attending a subject intervention	Meet friends	questions/ Mathswatch work	notes for Science, History and RE	
						Time with family and friends		
5pm – 6pm	Maths/Science	English	History/Art	RE/Maths	Science	Reading	Checking Homework ready for Monday	
6pm – 7pm	Dinner with family. Watch some TV. Relax.							
7pm – 8pm	History/English	Maths/Science	RE/Maths	Science/English	Time with family	Time with family and friends	Art/English	
8pm – 9pm	RE/Art	History/Art	Science/English	Time with family			Time with family	



Thank you for your feedback

We really appreciate your continued contributions and feedback.

Excelling at Maths: GCSE Revision Techniques

we value your